



Technical Assistance to the Sector Reform Performance Contract 'EU for Youth'

EuropeAid/140701/DH/SER/MK

SWG EESP – 23 MAY 2022 SKOPJE

AGENDA

1. Opening statements
 - a) Ms. Jovanka Trenevskva, Minister of Labour and Social Policy
 - b) Mr. Jeton Shakiri, Minister of Education and Science
2. Presentation of Second Self-Assessment Report for IPA 2019 Sector Reform Contract for Employment and Education “EU for Youth”
 - a) Sector policy reforms in education
 - b) Sector policy reforms in VET
 - c) Employment policy performance
 - d) Sector policy reforms in employment
 - e) Review of the progress achieved in the indicators
 - f) Summary of the self-assessment report
3. Any other business
4. Concluding remarks

Overview

- Education Strategy 2018-2025 – report
- Legislation (AE, VET, ...)
- Concepts – (Concept of primary education, Development concept for the establishment of a Regional VET Centre)

Reforms:

- Inclusive education
- Digitalization, e-library
- Quality education

Reforms:

- Intercultural education
- Attractiveness of the VET, Work based Learning – WBL
- Validation of informal and informal learning
- Professional development of teachers
- Participation in international standardized tests
- Local Youth Councils

1. Harmonization of vocational education and training with the labour market needs

- **17 standards** of qualifications based on learning outcomes
- **1384 students** are enrolled in the dual education in cooperation with **220 companies**
- the number of **dual classes** in the country has increased from 11 to **97**
- Competition for enrolment of students is **harmonized with the labour market** needs

2. Improving the learning environment and the quality of vocational education and training

- **Regional Centres for Vocational Education and Training** – operating, reconstructions ongoing, prepared tenders for supply of equipment, staffing and HRDPs ongoing, TT with donors' support

3. Increasing the coverage in vocational education and training

- **6% increase** of the number of enrolled students in VET (school year 2020/2021)

4. Improving the capacities of human resources

- **RVETCs** - personal plans for **professional development**

Program for professional development



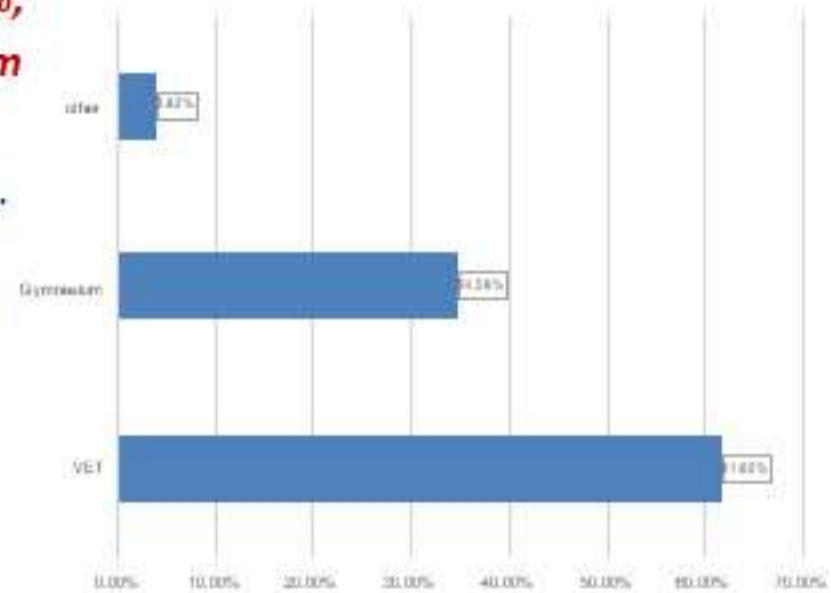
SECTOR POLICY REFORMS IN VET



Most of the secondary education students are enrolled in **VET 61.6%**; **34.58% are enrolled in gymnasium** and **3.82% in other types** of education.

In 2021 the Ministry of Education and Science has significantly **increased the number and the amount of scholarships for vocational education**

Students' enrollment rate in type of education



1. Increasing the qualifications of adults (knowledge, skills and competencies)

- **Verified 88 special adult education programs** leading to the acquisition of a qualification or partial qualification
- **Draft Law** on Adult Education – **VNFIL**

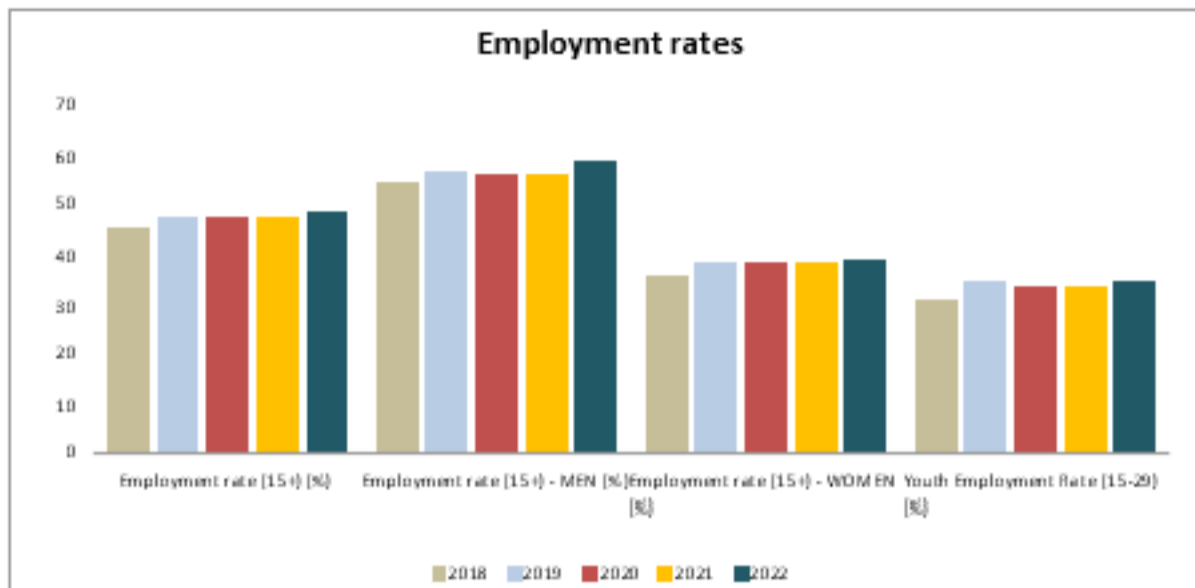
2. Improving the content and quality of adult learning and education

- **Verified 10 new** special adult education programs leading to the acquisition of knowledge, skills and competencies

3. Improvement of the legislation, organization and management of adult learning and education

- new law enhance the role, goals and objectives of the Centre for Adult Education, as well as the financing of adult education

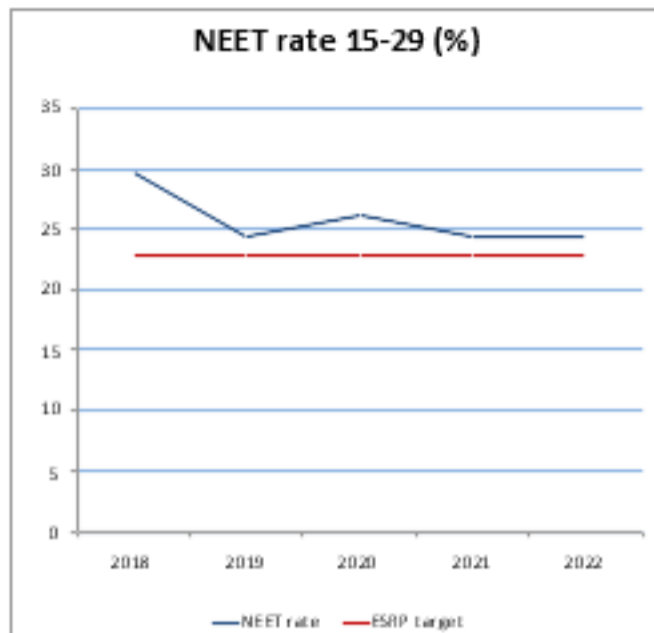
EMPLOYMENT POLICY PERFORMANCE AT GLANCE



Employment rates 20-64 improved, and so did total and youth unemployment and the NEET rate

<p>↓ 12.1% Informal employment</p>	<p>↓ 15.7% Unemployment rate</p>	<p>↑ 12.5% Long-term unemployment</p>	<p>↑ 43.39% Coverage of collective agreements, branch level</p>
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EMPLOYMENT POLICY PERFORMANCE AT GLANCE



Key indicators of the YG service delivery system

Indicator	2018 (pilot)	2019	2020	2021
Total number of YG entries	5,266	20,248	25,502	19,298
Women (%)	51.1%	51.7%	50.4%	50.0%
Share of total with an offer within 4 months, of which	41.9%	36.8%	34.2%	43.5%
Employment offer (% of total entries)	36.6%	31.0%	29.3%	37.1%
Other offers (% of total entries)	5.3%	5.7%	4.9%	4.8%
Share of registered still in the YG after 4 months	34.3%	45.8%	61.3%	41.8%
Share of unknown destination (% total entries)	23.7%	17.4%	4.5%	14.7%
Coverage rate YG (NONEET population)	4.2%	20.4%	24.5%	20.6%

Source: Employment Service Agency, Labour Force Survey (2018-2021)

Sector Policy Reforms- Employment

Strategic response

Over 11,000
unemployed benefited
from ALMM
(44% women)

19,298 youth enrolled in
Youth Guarantee (YG); 41%
of youth registered
received an offer within 4
months (YG return)

Employment Service Agency provided
45,640 people with a job search
assistance; limited human capacity
strengthening

National Strategy for
Development of Social
Enterprises 2021-2027
was adopted

New Labour
Law in
preparation

Strengthen national
social dialogue and
collective bargaining
on branch level; Local
Employment Pact
piloted

Reinforced labour
inspections; Capacity
of Labour Inspectorate
further strengthened

Strengthened cooperation between
employment and social services -> 2,118
individual plans for activation of GMA
beneficiaries.

Some progress in gender gaps reduction;
New ECEC capacities & home-care and community-
based services created

EMPLOYMENT POLICY DEVELOPMENT

Key policy outcomes and indicators

Improve the quality of education and training outcomes for all

Enhance the role of economic and enterprise development policies in generating decent jobs

Strengthen the inclusiveness of labour market policies

Action Plan 2021 – 2023

Estimated budget: 135 Mil €



PROGRESS AGAINST THE OVERALL SRPC OBJECTIVE INDICATOR

Enhanced
employment of
young women
and men

Baseline (year): 30.9 per cent (2018)
- Women 15-24 12.2 per cent (2018)
- Women 25-29 41.6 per cent (2018)

Final target (2022): 32.8 per cent
- Women 15-24 13.0 per cent
- Women 25-29 42.9 per cent

2021 data: 33.4 percent
- Women 15-24: 12.4 percent
- Women 25-29: 52 percent

I1 - Early leavers from education and training rate by sex (18-24) (sex-disaggregated)

2021 annual target: N/A

Intermediate target for next year: decrease in the early leavers rate by 0.5 percentage point compared to the national average of 8.5% in 2017.

Final target 2022: decrease in the early leavers rate by 1 percentage point compared to the national average of 8.5% in 2017).

2019 data

7.1%

Source: SSO

2020 data

5.7%

Source: SSO

2021 data

4.6%

Source: SSO

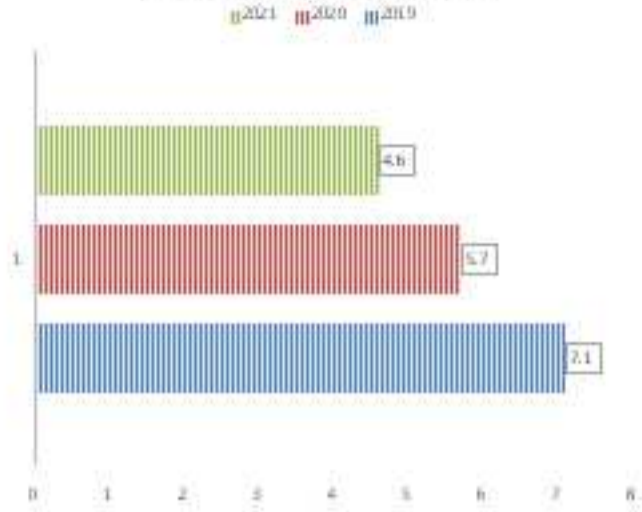


Achieved

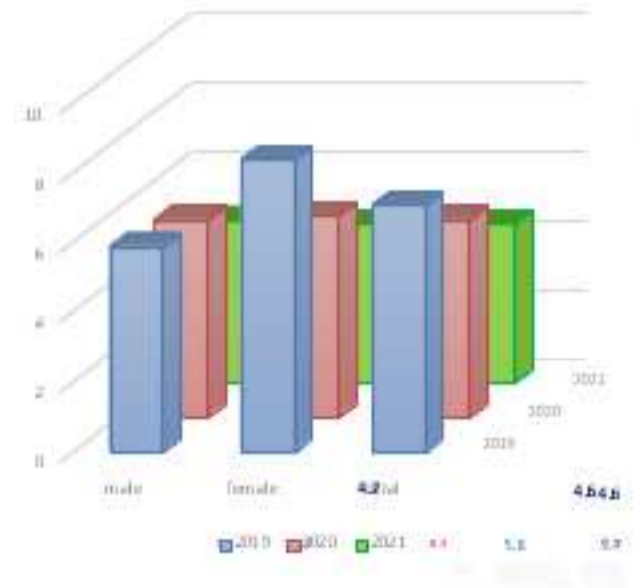
1 - Early school leavers (employment and training rate by sex (18-24) (sex-disaggregated)

the rate dropped from 7.1 per cent in 2019 to 4.6 per cent in 2021. This has already exceeded the target of 6.8 per cent set by the SRP for 2022.

% OF EARLY SCHOOL LEAVERS



% of early school leavers - structure



Achieved



2 – Percentage of respondents who successfully completed YG (exit level)

Nationality	Total	Macedonian	Albanian	Roma	Turkish	Other
YG exit -total	2992	1471	1333	34	112	42
YG exit-women	1464 (37 %)	719 (49%)	661 (32%)	13 (12%)	48 (37 %)	23

I2 – Percentage of YG participants who successfully completed YG (exit level)

2021 annual target: N/A

At least 20 per cent of young people not in education, employment, or training, registered for 2020 under the YG scheme in the target regions

2020 data

29 %

Source: ESA

2021 data

37 %

Source: ESA



Achieved

13 -
Regional
VET
Centres
established
in the
target
regions

2021 annual target:

Three (3) selected Regional VET centre are established and upgraded

2021 result:

The 3 RVETCs established (2020), reconstruction started for 2 RVETCs, preparation for procurement of equipment started

X not achieved

Source: 2021 Report of the MoES on the implementation of the Education Strategy

I4 - Number of VET qualifications open for validation of non-formal and informal learning

2021 annual target:

3 VET qualifications open for non-formal and informal learning

Status as of the end of 2021:

- Regional VET Centres are established to deliver the vocational education, specifically for 8 qualifications for formal education and 9 qualifications for non-formal education within 5 professions and based on 8 standards
- Implementation of a system for VNFIL is provided by the New Adult Education law, which **was not adopted yet!**
- Challenge: Timely adoption of the new Law on Adult Education

Source: 2021 Report of the MoES on the implementation of the Education Strategy

X not achieved

15 - Percentage of Regional VET Centres staff trained in line with the Human Resource development plan / Percentage of Regional VET Centres Staff trained to work with students with special educational needs

2021 annual target:

The Human Resources Development Plan for each of the Regional VET Centres adopted

2021 result:

1. The analysis of the training needs in the perspective of upgrading the selected VET schools into Regional VET Centres must be completed - **the target was not considered achieved in 2020; achieved in 2021**
2. The HRDP for each RVETCs adopted **(proof is needed) !**



Achieved

Source: 2021 Report of the MoES on the implementation of the Education

Strategy

I6 - Number of participants
(sex disaggregated)
registered in the Youth
Guarantee (entry level)

2021 annual target:

3000 young people are enrolled in the Youth
Guarantee in the targeted regions

2021 result:

Overachieved: 7,874 (in target regions)

(1) 1991 persons with primary education, 4318
completed secondary education and 1565
higher education.

(2) 3906 women

Source: 2021 Report on the implementation of the YG

16 - Number of participants (sex disaggregated) registered in the Youth Guarantee (entry level)

Youth Guarantee in the targeted regions 2021

(with financial support by EU – IPA II SBS)

Number of participants registered in YG (entry level)	No. of persons registered in YG got employed within 4 months	No. of young people registered in the YG scheme got offered active labour market measures	YG exit (Percentage of participants who successfully completed the Youth Guarantee)
7874 persons (3906 women)	2562 (1207 women)	430 (257 women)	2992 (37%)



Achieved

7 - Number of Youth
Guarantee staff trained,
sex disaggregated,
(6 full day training days
per person)

2021 annual target:

20 employees of the ESA involved in the implementation of the YG in the target regions receive at least 6 full-time training days

2021 result:

25 trained employees of the ESA

- due to ongoing pandemic online form has been used
- four topics: basic pillars of YG, the course of implementation and of services and results so far, performance monitoring system, reforms related to YG

➤ Source: Reports on YG implementation 2020/1 report on ALMFM, and Training report of ESA



Achieved

18 - Number of
ESA centres
modernised/
upgraded
(in the target
regions)

2021 annual target:

3 ESA local centres in the targeted regions modernised

2021 result:

Partially achieved. 2 centres modernised

- April 2021 – employment centre in Kumanovo
- October 2021 – employment centre in Tetovo
- Current progress – 2022 ESA budget coverage and process ongoing for additional 4 centres by end of 2022

Source: 2021 ESA Annual Report

Indicator	Annual Target for 2021	Outcome	Action	Value
I1 - Early leavers from education and training rate	N/A	4.6%	N/A	EUR 320,0
I2 - Percentage of YG participants who successfully completed YG (exit level)	At least 20 per cent of young people not in education, employment, or training, registered for 2021 under the YG scheme in the target regions	Achieved 37%	No action needed	EUR 630,0
I3 - Regional VET centres established in the target regions	Three (3) selected Regional VET center are established and upgraded.	Not achieved	A re-assessment of the unmet targets, against the original target, shall be requested since there is a positive implementation trend and given the fact that the target was not reached because of external shocks (global pandemic) and for reasons beyond the Government's control	N/A EUR 1,000,0
I4 - Number of VET qualifications open for VNFIL	3 VET qualifications open for non-formal and informal learning.	Not achieved	Changes / modification of targets is needed.	N/A EUR 140,0
I5 - Percentage of Regional VET Centres staff trained in line with the HR development Plan (of whom percentage trained to work with students with special educational needs)	1) Three functional and training needs analyses of the RVETCs were carried out during 2020 and adopted officially in 2021. 2) The HRDP for each RVETCs adopted	Achieved	No action needed	EUR 200,0 + EUR 90,0
I6 - Number of participants registered in the YG	3,000 (in the target regions)	Achieved 7,874 (in the target regions)	No action needed, BUT, depending on the situation with COVID-19 and other influencing factors, this indicator will be carefully observed and, if necessary, modifications will be proposed at a later stage.	EUR 810,0
I7 - Number of YG staff trained (in the target regions)	20 employees of the ESA involved in the implementation of the YG in the target regions receive at least 6 full-time training days	Achieved (25 employees)	No action needed, BUT, the cumulative value of indicator will be achieved only if the same employees at the ESA centres are trained more than once, i.e. continuously in different upgrading courses.	EUR 90,0
I8 - Number of ESA centres modernised/upgraded (in the target regions)	3 ESA local centres in the targeted regions modernised	Partially achieved – 2 ESA local centers modernised	A re-assessment of the unmet targets, against the original target, shall be requested since there is a positive implementation trend and given the fact that the target was not reached because of external shocks (global pandemic) and for reasons beyond the Government's control	EUR 213,0 or N/A EUR 319,6

Discussion

Next steps

Submission



CONCLUDING REMARKS

